



**NEWSLETTER NO. 1 February, 2022**

**Email:** [currawa.ps@education.vic.gov.au](mailto:currawa.ps@education.vic.gov.au)

**Website:** <http://www.currawaps.vic.edu.au>

Dear Currawa Community, Parents and Guardians,

Welcome everyone to the 2022 school year. Students have had a fantastic start back this year and it has been great to be in the classroom again. I would also like to welcome our two new Foundation students Andika and Artin. Both students are settling well into Currawa PS and it is great to see all the students setting an example and being fabulous role models.

The first couple of weeks at school will be about settling the students into routines and getting them used to school. The work that they will be doing will be preparing them to work efficiently as a group throughout the year. I do ask that you please get into the routine of reading the 'take home readers' with your children each night. Can I please ask you to check your child's reader bag regularly for notes that may come home from school. Please also check Webex regularly. At times notes and permission forms are sent home with the children. These will be put into the children's reader bags at the end of the day.

As you walk around the grounds of Currawa you may notice some changes. We have had some trees trimmed and the bus driveway has been repaired. This work was carried out over the month of January with money allocated to the school through bushfire preparation funding.

As I mentioned towards the end of last year we were fortunate enough to receive funding to provide an Outside School Hours Care (OSHC) program with Dookie PS. There is hope to have this program up and running by Term 2 and I will be sure to keep everyone updated as soon as I find out more information.

We have been celebrating Lunar New Year this week at Currawa PS as it strongly links to our Chinese lessons. We are fortunate to have Wang Lao Shi teach the students Chinese again this year via Webex. Students were also very fortunate to receive a lucky red envelope known as *hóngbāo*. Thank you to Evie and Paul for providing these for the students.

This year I will send out a monthly newsletter to keep everyone up to date. Announcements and important information will also be put onto Webex. We are continuing to take enrolments for 2022, so if you know anyone who may be interested in enrolling their student this year please get them to contact the school.

Jarod Bacon  
Currawa Primary School  
Principal

## CALENDAR Term 1, 2022

<b>Feb</b>	<b>11</b>	Skillzone
	<b>16</b>	Foundation Students Rest Day
	<b>17</b>	MACC Van Visit
	<b>22</b>	AGM & School Council Meeting
	<b>23</b>	Foundation Students Rest Day
	<b>24</b>	MARC Van Visit

### Bus Timetable—2022

Please advise Lee if you need to make a change on any day.

Lee will do her best to assist you.

### Morning

8:20am Major Plains Rd

8:30am Dookie

8:35am Katandra Rd

8:45am Cashell corner

### Afternoon

3:25pm Cashell corner

3:35pm Katandra Rd

3:40pm Dookie

3:50pm Major Plains Rd

### Water Bottles

As the weather remains quite warm, it is important students bring their own drink bottle to school each day.

### Mask Wearing

All students in grades 3-6 are expected to wear masks when in the classroom. Students in grades F-2 are also strongly recommended to wear masks. Students are welcome to bring clean masks from home. We have a large supply of masks here at school.

### Icy Poles

Icy poles are for sale at lunchtime for 50cents each.

### Hats

We are a SunSmart school so students are expected to wear hats at all times whilst outside.

### Home Reading

A reminder to please remember to listen to your child read every night and fill in their reading diary.

### CSEF

Applications for the Camps, Sports and Excursions Fund (CSEF) are now open. Any Parent or Guardian who holds a Health Care or Pension Card, is a foster carer or Veterans affairs pensioner and whose card is valid is eligible to apply. If you applied in 2021 and there has been no change you do not need to reapply.

## Junior Soccer 2022

### Soccer Season 2022

It is that time of year again with the 2022 Soccer Season in sight. This year we will be doing the registration process slightly different from previous years. Below is a link to a JotForm for those players interested in registering:

<https://form.jotform.com/220323388699870>

Once completed you will receive an email with a SJSA Registration Form (fillable).

You will need to register the player through **Play Football** and complete the SJSA Registration form which can be completed through word and **must** be emailed to [congupnacruzers@gmail.com](mailto:congupnacruzers@gmail.com).

Fees for 2022 will be \$120 and payment details will be forwarded once registration is completed.

NO PLAYER will be added to teams until payment is received.

We endeavour to create teams in the following age groups U6, U7, U8, and U10. This year depending on numbers we may merge our U12's with Shepparton City Soccer Club (a school-based club for Primary and Secondary Schools within the Greater Shepparton Area that is starting an U12's this year and will support those players who are moving to Secondary School next year to continue playing with their friends).

We are also looking for anyone interested in being a Coach or Team Manager, if you feel you can support our teams in either of these roles please email me on [congupnacruzers@gmail.com](mailto:congupnacruzers@gmail.com).

Please know these roles are supported by myself and the SJSA for the season.

Any questions regarding registration please email me at [congupnacruzers@gmail.com](mailto:congupnacruzers@gmail.com), I will do my best to get back to you as quickly as I can.

Go Cruzers!

**Kylie Adams – Delegate Congupna Primary School**

## Student of the Week

### Term 1 Week 1

### **Penny Heriz:**

For settling back into school well and being a fantastic role model and friend to everyone.



# International Day of WOMEN AND GIRLS IN SCIENCE



Today we celebrated International Day of Women and Girls in Science. Students explored sinking and floating. Firstly we predicted if items will sink or float and then students experimented to see if they were correct.

