



Currawa Primary School - 3907  
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## STUDENT WELFARE POLICY

### Rationale:

This school endeavours to promote a healthy, supportive and secure environment for all children and to raise awareness of what makes students resilient, to develop strategies to reduce vulnerabilities and increase coping skills.

### Aims:

- The school is a positive environment in which all teachers assume responsibility for student welfare, endeavouring to provide successful experiences for all children, where children feel safe and secure in a supportive environment where a sense of belonging and well-being are strengthened.
- Children develop positive social behaviours and problem solving skills.
- Staff are confident, skilled and proactive in the management of student welfare issues.
- Communication processes and protocols are clear and well known to ensure the effectiveness of student welfare support.

### Implementation:

- Student Welfare is a shared responsibility between school, home and the community.
- The school will appoint a staff member who will coordinate student welfare across the school.
- The school will implement welfare support structures and programs which prioritise and address the identified needs of individual students or the school as a whole and that help implement the aims of the policy. **Refer to:** Framework for Student Support Services 1999.
- The school will endeavour to implement and maintain programs such as:
  - Fuzzy Friday,
  - Student of the Week Awards,
  - Health Education via the Life Education Van,
  - Bounce Back Program to develop resilience, social skills, conflict resolution and problem solving. Transition programs, and
  - Implementation of the Kids Matter Framework.
- The school will provide the following support structures:
  - Monitoring of, and responding to, protracted student absences,

- Protocol for Mandatory Reporting, and
  - Student Support Service Officers.
- The school will also access outside services to provide support for students and staff which include:
    - Psychologist for psychological and academic assessment,
    - Mentors – providing support for ‘at risk’ children,
    - Social Workers to provide services such as counselling, social skills and anger management programs,
    - Relevant DEET support staff,
    - C.A.S.A. [Centre Against Sexual Assault], and the
    - School Nurse.
  - The school will endeavour to cater for
    - Children identified with specific welfare issues by creating support groups, developing appropriate individual programs including goals, monitoring performance and behaviour, and providing ongoing support.

**Certification:**

This policy was adopted at the School Council meeting held at Currawa Primary School on the                    day of                    , 2014.

**Signed**.....

**Signed** .....

**School Council President**

**Principal**